# Alternate Assessment Breakdown Report



Monitoring School Year: 2022 - 2023 | Assessment School Year: 2021 - 2022 | D0496 Pawnee Heights | Status: Submission Approved by KSDE on 12/20/2022

**Based on the data provided in KIAS, our district had student(s) in the following disability categories taking the DLM.**

- [x] Autism
- [ ] Blind/Visually Impaired
- [ ] Deaf-Blind
- [ ] Developmentally Delayed
- [ ] Emotionally Disturbed
- [ ] Hearing Impaired/Deafness
- [ ] Intellectual Disability
- [x] Multiple Disability
- [ ] Orthopedic Impairment
- [ ] Other Health Impaired
- [x] Specific Learning Disability
- [ ] Speech and Language Impairment
- [ ] Traumatic Brain Injury

**Based on the data provided in KIAS for disproportionality, our district needs to address disproportionality (A risk ratio greater than 3.0 needs to be addressed.)**

[x] Yes [ ] No

**If yes, please explain how you will address the disproportionality.**

USD 496 had disproportionality in one subgroup due to [redacted] in that subgroup taking an alternate assessment.

Tri-County Special Services Cooperative will review and examine their polices and procedures for IEP teams to correctly identify students that may potentially qualify or not qualify for the Alternate Assessment. All special education team members, building administrators, and test coordinators will be trained on correctly using the Rubric For Determining Student Eligibility For the Kansas Alternate Assessment and DLM Participation Guidelines from the Kansas State Department of Education.

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**Percentage of students performing at target or advanced on the DLM for the school year.**

| | |
|---|---|
| **ELA:** | 67% |
| **Math:** | 0% |
| **Science:** | 0% |

☐ **Please provide a narrative that includes the data types and processes that the IEP teams are utilizing to qualify students for the Alternate Assessments (DLM) in the box below and press Save.**

Tri-County Special Education Cooperative uses a variety of data types and processes to gain relevant data on the student's appropriate placement for the alternate assessment. Eligibility data is measured with the following assessment tools in the following areas: Cognitive Functioning both the WISC-V and KTEA assessment tools; in Adaptive Behavior the Vineland Adaptive Behavior Scale-Third Edition, in Communication The Clinical Evaluation of Language Fundamentals. Other assessment tools are also used depending on the individual and unique needs of the student.

☐ **What are the district's next steps to ensure that annually the appropriate test is administered to each student?**

All students who are taking the DLM test and those potentially placed will have an independent reviewer employed by the Tri-County Cooperative (The Special Education Director) reassess whether each student potentially meets the rubric standards and check for completed rubrics. If there is a potential for not meeting the standard in one area of the rubric, the full team will be convened to meet again to reassess the rubric and examine the data to make the determination.

**Based on the data for our district, our LEA needs additional training.**

☒ Yes ☐ No

**Areas for Needed Training:**

- ☒ Effectively using the DLM participation guidelines when identifying a student as having a significant cognitive disability
- ☒ Least Dangerous Assumption
- ☒ Appropriate use of Accommodation for the general assessment
- ☐ Other (Please Specify)

**Our district anticipates testing over 1% of our students in one or more content areas during the school year.**

☒ Yes ☐ No

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**District DLM Assurances**

**If your district anticipates testing over 1% of its assessed students in a sbject using the DLM for the school year, please submit assurances for each of the following five items:**

- [X] 1. Individualized Education Program (IEP) teams have correctly identified students with the Most Significant Cognitive Disability. http://www.ksde.org/Default.aspx?tabid=887
- [X] 2. The district has measured the achievement of, at least 95% of all students, including students with disabilities in tested grades.
- [X] 3. Students who will be participating in an alternate assessment receive instruction aligned to the alternate academic acievement standards, the Essential Elements. https://dynamiclearningmaps.org/erp_ie https://dynamiclearningmaps.org/sci_resources
- [X] 4. Parents are informed of their child's participation in an alternate assessment and implications of participating.
- [X] 5. Addresses any disproportionality in the percentage of students in any subgroup taking the alternate assessment.

- [X] I understand that the assurances submitted will be posted by KSDE in accordance with federal regulations. (34 CFR 200.6(c)(3)(iv))

**By Submitting this form, the district verifies that all students participating in the DLM meet the KSDE participation criteria (http://www.ksde.org/Default.aspx?tabid=887) or will request technical assistance to meet the criteria (https://www.ksdetasn.org/).**

| Brian Spencer | 12/20/2022 |
|---|---|
| **Superintendent Name** | **Date** |
| Denise Schmidt | 12/20/2022 |
| **Special Education Director Name** | **Date** |